

# Eagles and Falcons' Learning Adventure

Terms 1 and 2

## Journey of Discovery

Where will our adventure take us?

Our Guiding Stars  
(Learning skills)



### Our Writing Adventure

We will start this adventure writing a newspaper article based on the book 'The Book of Boy'. We will then move on to study The Canterbury Tales by Geoffrey Chaucer. We will be analysing the text and looking at characters and setting descriptions. We will write our own version of 'The Prologue' from the point of view of one of the pilgrims. We will then progress to studying some of the individual tales, looking at them from an alternative point of view and rewriting the story from that perspective.

### Our Reading Adventure

Using 'The Book of Boy' by Catherine Gilbert Murdock we will start to explore character, descriptions of Medieval life and beliefs as well as adventurous vocabulary. We will then move on to look carefully at the vocabulary used in The Canterbury Tales. We will discuss the themes and search for clues about medieval life through the stories told. We will perform an in-depth character analysis of various personalities within the book which will help us in our writing lessons where we will write from a specific point of view.

### Our Adventure Starts...

With a sensory experience in a Medieval Feasting Hall...

### An adventure highlight...

A pilgrimage to Canterbury to explore Medieval buildings.

### Our Explosive Ending

Finally we will be exploring the journey of the blood around the human body, culminating in making our own blood.

## Our Mathematical Adventure

We will journey through four topics in maths during terms 1 and 2. The first will be place value, where we will secure our knowledge of numbers to 10,000,000, including partitioning, comparing, ordering and rounding, as well as developing our understanding of working with negative numbers. We will then work on applying the four operations to these larger numbers, including different written methods for large multiplication and division, and developing checking strategies. Our next topic will be fractions, during which we will embed our understanding of fractions in order to solve problems involving adding and subtracting fractions. Measurement (converting measures) will be our final topic; we will be converting between various units of metric measures, as well as looking at imperial measures and the link between miles and kilometres.

## Our Scientific Adventure

Our science work for the Autumn term will begin with Forces. The children will develop and embed their understanding of different forces and by the end of the unit they will be increasingly able to explain the force of gravity and the effects of air resistance, water resistance and friction. The children will complete a number of experiments during this topic, designed to develop their scientific investigation and recording skills.

Towards the end of the Learning Adventure, we will study the human body, particularly the circulatory system and the components of the blood. The children will undertake an investigation to find out whether exercise has an effect on their heart rate and be able to explain their results using their scientific understanding. Year 6 will then move on to research the importance of water and to study the impact of lifestyle on the human body.

## Our Computing Adventure

Our first Computing unit will be on spreadsheets using Excel. We will be developing our spreadsheet skills, using more advanced formulae to investigate mathematical models. We will be learning how to present data and information clearly, check regularly for mistakes and evaluating our work.

For our second unit, we will be learning how to write a blog. This will be linked to our history work on Medieval Canterbury. We will be using collaborative tools and thinking carefully about our intended audience.

## Our Historical Adventure

Linked to our study of The Canterbury Tales, we will be learning about life in a medieval town. We will be studying Canterbury and its significance as a major pilgrimage destination during this period in history. The children will learn what life was like in a medieval town and the importance of religion during this time. They will visit Canterbury Cathedral and look at the medieval remains around the town.

## Our Geographical Adventure

We will be studying how Canterbury has changed over time, from Roman times, through the medieval period up to the present day, whilst considering the reasons for this. The children will study the landscape around Canterbury, its land use and undertake an amenity study. During the trip to Canterbury, the children will complete field work studying the leisure and tourism amenities of the town.

### **Our STAR Adventure**

During STAR week 1, we will be considering the question 'Is Religious Art and Architecture more important than charity?' Having looked at the importance of art and architecture to Christians, Muslims and Hindus, we will write a balanced argument showing each side of the argument and expressing our own opinion.

In STAR week 2, we will look at understanding the difference that religious commitments make in Christianity, Islam and Hinduism; in order to reflect on the question 'How should we care for others and the world, and why does it matter?'

### **Our Sporting Adventure**

Our indoor PE begins with learning simple yoga poses. We will be focusing on the benefits of exercise and developing our body balance, and muscle tone and control. Later in the term we will move on to refining jumping and throwing techniques.

Our outdoor PE consists of invasion games: first basketball and then football. We will focus on developing skill technique and game strategy in these sessions.

### **Our Musical Adventure**

All the learning in this unit is focused Happy, a Pop song by Pharrell Williams. We will discuss a number of elements such as style indicators, lyrics, musical dimensions featured in the song and where they are used. We will identify the structure and name some of the instruments used, as well as learn to perform the song with instruments.

### **Our Creative Adventure (Art and DT)**

In Art, we will be starting our sketching unit with some fun sessions to develop our confidence in mark-making. We will progress onto experimenting with different pencil grades, exploring texture and shapes and developing an understanding of perspective and how to use this technique to add depth to our drawings. We will put these skills to use during our trip to Canterbury when we will be sketching parts of the cathedral and other buildings.

In DT we will be making a link with science, exploring gears, levers and pulleys in everyday objects, looking at how they work and gathering the knowledge we need to create our own mechanical objects.