

Learning Adventure

Terms 1 and 2

Me and My World/Hello Autumn

Our Guiding Stars (Learning skills)



Where will our adventure take us?

Our Writing Adventure

We will be learning to form letter shapes as we meet new sounds in the 'Little Wandle' phonics programme. We will have many mark making opportunities each day which will be available for us in our learning environment, both indoors and outside. We will be working on name writing and building up our independence. We will also have a range of exciting writing opportunities i.e. letters, lists etc related to the exciting stories that we share.

Our Reading Adventure

We will be reading a range of books, including, 'The Colour Monster', 'Leaf Man' and 'The Family book'. Many of our learning experiences will be based upon these fabulous texts which will support us to develop a good understanding of the stories that we hear as well as to develop a genuine love of reading.

We will be learning all of the phase 2 graphemes as well as a range of tricky words. From Term 2, we will be exploring a range of guided reading texts which will support our learning of the new phonemes (the sounds that letters make) and their corresponding graphemes (the written symbol for the sound). We will share texts in small groups in school and will be able to share these with our parents at home.

Our Adventure Starts...

With our first day at primary school with many exciting opportunities to explore our new learning environment.

An adventure highlight...

Making new friends, getting to know our grown ups at school and learning about other people that help us in our community.

Our Explosive Ending

A visit from someone who helps us in the school community!

Our Mathematical Adventure

As soon as we enter through the doors to school, our mathematical learning journey begins; Maths is all around us! We will start by talking about the key times of day and the routines that we follow by describing any patterns we notice. Even at tidy up time, we are encouraged to use positional language to make sure we put our toys away in the correct place. Over the next few weeks, we will become expert subitisers to 5 (say an amount just by looking). We will represent amounts to 5 in different ways on our fingers and talk about their composition. We will recognise numerals to 10, and practise our good 1:1 counting skills e.g. by touching each object, lining them up or moving them so we don't miss any.

Understanding the World

Past and Present

This term we will be thinking about how school is different to nursery or pre-school. We will be talking about how we have grown and changed and we will link this to new routines, responsibilities and expectations now that we are at school.

Understanding the World

People, Culture and Communities

We all know how important family is, so this term we will be giving the children opportunities to tell us about their own families. We will explore similarities and differences between ourselves and others and we will take a closer look at people who help us in the community.

Understanding the World

The Natural World

This term we will begin to explore the natural world around us through our child initiated sessions both inside and outside the classroom. We will be exploring, using and manipulating natural materials such as herbs, sticks, citrus fruits and conkers in our mud kitchen and water area. Towards the end of term, we will begin to observe the seasonal changes that occur around us.

Our Creative Adventure

Creating with Materials and Being Imaginative and Expressive

This term we will introduce the children to our 'Creation Station', where art materials and tools are plentiful and the creative opportunities are limitless! Children will be able to explore music and dance in our outdoor stage area and we will be creating line and shape using paints and other materials when making self-portraits. Children will begin to learn simple songs and rhymes, and we will develop our language skills through role-play experiences in our home corner.

Our Physical Development Adventure

Gross and Fine Motor Skills

Children will be developing their gross motor skills through a number of exciting activities such as navigating balance bikes, mastering the climbing wall on our pirate ship, and making dens out of our large construction squares. We will introduce 'dough disco' this term, where the children will squash, squeeze, pinch and roll dough in time to music in order to strengthen their hands and grip in readiness for writing. Fine motor activities will always be available in the environment. These include such things and threading beads, making pictures with bingo dabbers, and timing how long we can make a spinning top spin.

Our Communication and Language Adventure

As we explore our new learning environment, we will have many opportunities to listen to and have conversations with others. We will develop new friendships and understand what makes us unique and special. We will also be encouraged to develop good listening skills through playing a range of games. There will be a themed role play area where we can pretend to take telephone messages and enjoy playing with others. There will be many exciting learning experiences where we will be able to imagine and create different roles and experiences and rehearse the new vocabulary that we are learning. We will also be introduced to 'Makaton' and will learn at least two new signs each week.

Our Personal, Social, Emotional and STAR Adventure

For the few weeks, we will be adapting to the new daily routines and exploring our new learning environment. We will build upon the friendships that we have made and demonstrate that we can be caring and helpful through showing empathy and respect towards others. We will also be learning to work and play co-operatively whilst considering others' ideas and feelings. We will continue to understand the rules and routines in school and ensure that we are confident to shine in all areas of the curriculum. We will set simple goals for ourselves and persevere to achieve them. We will also continue to become independent in our learning by selecting resources, managing our own personal needs and knowing how to stay fit and healthy.

Our PSHE theme this term is 'Being Me in my World' where we will explore how we are all individual and our sense of belonging at school. We will share circle time experiences together and learn new songs. We will celebrate our unique differences and build our confidence to share our ideas, thoughts and feelings with others.

In RE this term we will be exploring the question 'Where do we belong?' We will be discussing the groups we belong to and how belonging to a group can make us feel. We will explore traditional Christian baptisms and the way signs and symbols are used to welcome children in Hinduism.