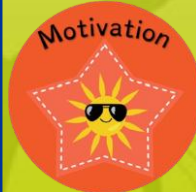


Otters and Foxes Learning Adventure

Terms 1 and 2

Our Guiding Stars

(Learning skills)



There's Only One Me!

Where will our adventure take us?

Our Writing Adventure

We will begin the term by writing all about ourselves! This will lead us into writing our very own autobiographies. We will focus on different aspects of our lives, in chronological order and we will write consistently in the first person. We will include information such as our family, hobbies, likes and dislikes. From here, we will move onto writing instructions. This will cover many of our own daily routines such as making breakfast, brushing teeth, washing hands and getting dressed. For this genre, we will use lots of imperative verbs (put, pull, brush etc) and fronted adverbials to signal time (first, next, then etc). In Term Two, we will explore a range of fiction texts. Clues for some of these stories will be discovered during an adventure into the woods. We will then write character and setting descriptions, to develop and broaden our use of adventurous adjectives which we will use in our story writing. All learning undertaken will focus on handwriting, accurate use of capital letters, full stops and finger spaces. We will be reminded to always read our work back to check that it makes sense and ensure that it is well presented.

Our Reading Adventure

We will read a variety of texts throughout the term which includes a range of fiction and non-fiction. As we study each book, we will identify the author and illustrator, along with making predictions, answering comprehension questions and linking stories to our own experiences. One author we will explore is Allan Ahlberg focusing upon the 'Funny Bones' collection.

Our Adventure Starts...

Our Challenge: Can we take care of a jelly baby for the day? What do we need to thrive in life?

An Adventure Highlight....

A visit from Maidstone Museum.

We will make our own Victorian style toy.

Our Explosive Ending...

We will create an interactive museum of old toys for us to explore.

Our Mathematical Adventure

This term we are working on number and place value to 10, before moving onto numbers to 20. We will be counting forwards and backwards, tracking numbers along a number line and finding missing numbers in sequence. There will be particular focus on reading and writing number in numerals and words. We will explore many practical activities to find one more/one less than a number, make number sequences and recognise that a whole can be split into parts. The following unit will be Addition and Subtraction. We will also devise number stories using pictures, numbers and symbols. We will learn to add and subtract by combining objects and taking away objects as well as using a bead string and moving along a number line. Furthermore, we will focus on number bonds, fact families and solving word problems.

Our Scientific Adventure

Throughout the year we will explore our school grounds in order to make observational changes of the seasons. This term, we will focus on seasonal changes during Autumn and Winter. As we learn about ourselves, we will look closely at the human body and identify different parts of the body. We will also consider our similarities and differences. Whilst we explore our local area we will take note of the trees and plants surrounding us. We will name parts of plants and their function, using identification sheets and will learn the difference between evergreen and deciduous trees.

Our Computing Adventure

Our computing adventure will link closely to our topic, providing us with the perfect opportunity to present our work digitally. We will do this using a range of simple tools to type, draw and paint. We will also develop our mouse and keyboard skills and develop independence when using a computer. Emphasis will be placed upon logging in and logging out, saving our work and using software programs. We will also discuss the importance of online safety as part of our PSHE learning.

Our Historical Adventure

We will consider changes to children's pastimes over the last 70 years. We will compare our own interests to those of children in the past and will explore differences between games and toys now and those from a previous time. We will identify different toys/technologies from different eras and sort them into past and present. The visit from Maidstone Museum will help to consolidate our knowledge and understanding through an interactive workshop.

Our Geographical Adventure

We will explore our surroundings within the school grounds which will help us to develop our mapping skills. We will start by looking at published maps and will begin to make our own. We will then move onto using a birds eye view. We will use our map reading skills to locate missing key features on a map and will look closely at the geographical landmarks around our school. What can we see as we walk around?

Our Creative Adventure (Art and DT)

As part of our topic, we will focus upon drawing self-portraits. We will look closely in mirrors to check our facial shapes and features. We will also look at the work of other artists, including Pablo Picasso and our class hero, Frida Kahlo. We will use this as inspiration for our own art work.

In Term 2, we will be linking our art to our science work, with a focus on flowers. The unit will begin with Van Gogh's sunflowers and his use of colour. We will then develop the skills of weaving and threading and will use this to create textile sunflowers.

Our Sporting Adventure

We will begin our indoor PE sessions with gymnastics in Term One. This will involve travelling and balancing in many different ways, such as, high/low, narrow/wide, under/over and using our body parts in different ways. We will start with floor work and progress onto the use of apparatus. In Term Two, our focus will be dance. This will allow us to explore different movements to a variety of music. Our outdoor sessions will involve a range of multi-skills (throwing/hitting/rolling/balancing/chasing/retrieving) to prepare us for the games and activities that we will participate in throughout the year.

Our Musical Adventure

In music we will be learning two main songs each term. In Term One we will focus on 'Hey You' and in Term Two, 'Rhythm in the Way We Walk', alongside learning songs for our Christmas performance. During our lessons, we will listen to and appraise pieces of music. We will also practise our rhythm and time keeping, learn key songs along with playing instruments, whilst improvising our own tunes. At the end of term we will then perform our song to the school.

Our STAR Adventure

In Religious Education we will be asking 'Do we all belong to something'? We will focus on how we belong to our own communities and within different religions. We will focus on Christianity, Judaism and Islam, looking specifically at special symbols, stories and celebrations.

In PSHE we will be meeting 'Jigsaw Jack'. He will help us to focus on 'Being Me in My World', looking at how to feel safe, special and calm. We will create a class charter to help promote a positive environment in our classroom.