



Godinton Primary School

Primary PE and Sport Premium

Action Plan 2025–26



Department for Education Vision for the Primary PE and Sport Premium:

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Total amount received from Primary PE and Sport Premium 2025–26: £19,590

Lump sum of £16,000 plus £10 per pupil in years 1 to 6 (£10 x 357 = £3,570)

Proposed expenditure in each area:

Area 1	£16,260
Area 2	£900
Area 3	£930
Area 4	£1100
Area 5	£380

Total: £ 19,570

Additional Information

Achievements to date through previous use of sports funding:	Areas for further improvement and baseline evidence of need:
<p>AREA ONE – The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <ul style="list-style-type: none"> • Cycle initiatives have helped support non-cyclists and those lacking in confidence. Younger children have been taught how to ride a bike. More confident cyclist have been provided with training, including training for Year 6 children to support them in riding bikes to secondary schools. Many of our children are now regular cyclists or have the confidence to ride their bikes when they start at secondary school and have further to travel. • Investment has helped to make playtimes for our children more active. Playground markings have been installed and signage erected, encouraging more children to engage in physical activity at playtime. We have started our journey with Opal Play to make lunchtime play more exciting, engaging and active for our children. This has seen a huge increase in the physical activities being undertaken by our children at lunch play. This includes sports such as basketball, golf, frisbee and tennis and physical activities such as den building and scooters. • Our Playground Buddy scheme sees our older children providing excellent playtime support for the younger children. They encourage the children to use pieces of equipment to keep active and initiate games. 	<p>AREA ONE</p> <ul style="list-style-type: none"> • Continue to extend range of physical activities for all children but especially younger children through extra-curricular opportunities. Ensuring that key clubs are provided to enable participation in matches and tournaments e.g, football, high five and athletics. • Continue to review use of outdoor equipment at lunchtime to encourage greater physical activity included as part of Opal Play. Continue to ensure that large play equipment is well maintained and to consider the installation of new pieces on the field as this has proved popular with the children. To ensure that Opal Play is well led and well organised through strategic leadership. • To continue to encourage of out of school physical opportunities – development of cycling skills. This has worked well in previous years and has seen more children cycling to school. • Continued implementation of Forest School Sessions across the whole school, ensuring that we have a suitable number of suitably trained staff. Opportunity to develop resources required to deliver these sessions and to develop staff skills further. Forest school sessions to be extended to After School Club.

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| <ul style="list-style-type: none">• It has been lovely to see more opportunities for our children to join in with tournaments, leagues and competitions to develop their competitive sports experiences. We have also invested sports premium funding in clubs offering physical activity including football, gymnastics dance and fitness. Uptake for these has been very positive. This has included engagement with external providers who have been able to expand our offer to the children e.g. go-karting and golf.• Playground climbing equipment has been both purchased and maintained as a result of sports premium funding. This is very popular with the children and encourages physical activity at playtime. Additional large apparatus has been purchased to provide further activity opportunities on the school field. This has been very well received by the children.• Fitness in Fifteen initiative in place. These provide good opportunities for energy / brain breaks and improve physical stamina and activity.• Establishment of Forest School staff training and resourcing which will enable Forest School Sessions to be established more widely. This is providing a core part of our curriculum which increases physical activity and a love of the outdoors as part of physical pursuits. | |
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<p>AREA TWO – The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <ul style="list-style-type: none"> • Lots of our children enjoy sports activities both in and out of school. Keen participation in sports related events at school. The school has had the opportunity to take part in a range of different competitions. • We have implemented a new PE curriculum in place to ensure progression of skills and breadth of coverage – sports premium funding has been used for CPD and curriculum development. This is working well. • Purchase of improved resources for delivery of PE (gymnastics) curriculum – wall bars and stackable gymnastic pieces (boxes, tables and benches). • Purchase and relocation of PE storage so that resources can be easily accessible during PE lessons. • Opportunities for children to act as Sports Leaders and to be involved in the promotion and oversight of sporting events and activities in school. 	<p>AREA TWO</p> <ul style="list-style-type: none"> • Greater opportunity for inter-house competitions and to continue to develop our participation in sports tournaments and matches against other local schools. • Ensure that PE lessons are suitably resourced and easily accessible in order for staff to be able to deliver highly effective PE lessons.
<p>AREA THREE – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <ul style="list-style-type: none"> • Staff have accessed a range of training opportunities in areas such as team sports e.g. rugby, cricket and gymnastics. Training has been provided by qualified external providers such as Venture Camps. • Support for PE coordinator has been provided to put together the revised curriculum and to ensure that staff are suitably prepared to deliver this. 	<p>AREA THREE</p> <ul style="list-style-type: none"> • Development of CPD opportunities for less experienced staff in games / PE activities. Staff audit to be completed to identify areas which require greater CPD.

<p>AREA FOUR – Broader experience of a range of sports and physical activities offered to all pupils</p> <ul style="list-style-type: none"> • Curriculum review completed and new curriculum in place in order to ensure progression of key skills across the school. • Opportunities for the children to try new sports and activities e.g. Boccia, golf, orienteering have been popular and well received. • Planned days each term to promote a range of different sports and activities – archery, go karting, gymnastics, dance, golf, orienteering. Children have gone on to pursue these following on from participation at school. 	<p>AREA FOUR</p> <ul style="list-style-type: none"> • To ensure that these opportunities continue to be provided for the children to extend their engagement in a range of activities and to try new activities with a view to developing an ongoing interest.
<p>AREA FIVE – Increased participation in competitive sport</p> <ul style="list-style-type: none"> • Children have good opportunities to compete in matches, tournaments and leagues. • Children have been able to participate in football tournaments, cross country events and high five matches. The school looks for opportunities to compete against other schools. 	<p>AREA FIVE</p> <ul style="list-style-type: none"> • To ensure that these opportunities continue to be provided for the children to extend their engagement in a range of activities, including competitions and matches with other schools.

Review and Impact of Expenditure 2024–25

Review to be completed by 31st July 2025

<p>AREA ONE The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<ul style="list-style-type: none">• Cycle sessions for Year 1 worked very well with a high number of children (75%) now able to ride a bike independently. We have seen a number of children cycling to school or scootering to school as a result.• Opal Play has transformed lunch playtime into a far more active experience for the children all year round with the field and playground now being accessible in all weather. The number of children engaging with physical activity has increased (from feedback) – this includes playing football, using scooters, playing tennis, golf and frisbees, using stilts and hoops, utilising a dance stage, athletic equipment and building dens. Opal Play has been well led ensuring that the Outdoor Play Team have a strategic understanding of the importance of play and physical activity.• The number of extra-curricular activities, involving physical activity, available has increased including a wider range of sporting opportunities e.g. hula hoop club, multi-skills, dance and football.• Nurture provision has included a number of activities which place emphasis on physical activity – this has included outdoor sports and time in the woodland.• Outdoor play equipment has been serviced and repaired in order to ensure it is fit for purpose.
<p>AREA TWO The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<ul style="list-style-type: none">• Re-organisation of the PE resources was somewhat limited this year by the roof work taking place meaning that the hall was out of action for part of the year. A new plan is now in place to ensure that PE resources are located in suitable areas of the school in order to make them easily accessible. This will help to ensure that the full programme of our PE curriculum can be delivered. Further expenditure will be required in 2025–26 in order to continue to improve this area.

AREA THREE Increased confidence, knowledge and skills of all staff in teaching PE and sport.	<ul style="list-style-type: none"> Engagement with the team from Venture Camps has helped to develop staff skills in key areas of PE / Sport CPD. Staff confidence has developed through team teaching and observations of lessons taught by the Venture Camps team e.g. tennis. Venture Camps have also provided an after school gymnastics club which has had positive engagement.
AREA FOUR Broader experience of a range of sports and physical activities offered to all pupils	<ul style="list-style-type: none"> Additional resources were purchased to support PE lessons, mainly athletics equipment and equipment for ball games. A school football club has been run by an external provider. The school has participated in matches and tournaments with good results. Children have had the opportunity to try new sports such as Padel Tennis at the new centre.
AREA FIVE Increased participation in competitive sport	<ul style="list-style-type: none"> Children have participated in local sports competitions (e.g. multi-skills and cricket) and in local leagues. We have participated in the local Athletics event at Ashford Prep School, taking a team of pupils to participate in a variety of athletics events and at the Sportshall Athletics tournament. We also took a team to the Julie Rose Stadium to take part in the Kent Challenger Games. Medals and trophies have been purchased for sports events and competitions in and out of school.
	Total actual expenditure for 2024–25: £19,610.58

Swimming Assessment 2024–2025 (2024–25 Year 6 cohort)

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	43/60 72%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	43/60 72%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	18/60 30%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? NO	

Planned Expenditure for 2025–26

Key Indicators / success criteria	Actions to achieve	Planned funding	Evidence	Intended Impact on Children	Sustainability
AREA ONE The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	To develop cycling skills of children in Year 1. KEY ACTIONS: <ul style="list-style-type: none"> Assess cycling skills of children in Year 1 Cycle Ready sessions to be implemented for children in Year 1 in order to assist them in learning how to ride a bike LEAD MEMBER OF STAFF: HP	Cycle Ready sessions run by Cycle Circle to be implemented for Year 1 children Total Planned Expenditure £780	Progress reports produced by Cycle Circle shows an increase in the number of children who are able to cycle with increased confidence. Feedback from children parents reflects positive impact of the sessions.	Increased number of children become confident cyclists and use their bikes outside of school.	Children move forward with increased enthusiasm and confidence in cycling activities. Increase in the number of children choosing to cycle to school. More children will, in the future, be able to participate with the Bikeability sessions in Year 4–6.
	To encourage more active participation of children in physical activity at playtimes on the playground and school playing field as part of the ongoing development of Opal Play KEY ACTIONS:	Costs associated with continuation of Opal Play £15,040	Pupil voice gathered by play coordinator. Positive feedback from staff.	More enticing activities for the children to engage with at playtime. Children utilise play equipment	Consideration of purchase of further outdoor play equipment during the next academic year.

	<ul style="list-style-type: none"> Ongoing development of Opal Play activities with emphasis on physical opportunities (e.g. scooters), dance and sports Training for Outdoor Play Team to help facilitate and develop physical opportunities at lunchtime Resources for buddies and play rangers to help encourage more involvement in sport and physical activity. <p>LEAD MEMBER OF STAFF: CW / HR / JT / HP/ KC/ JMcG / SK / SS</p>	<p>Play Ranger / Buddy resources £50</p> <p>Total Planned Expenditure £15,090</p>		very well and choose to engage in physical activity at playtime.	
	<p>To ensure provision of extra-curricular activities for reluctant participants in order to increase their engagement in physical activity and sport.</p> <p>Teaching Assistants leading activities to be paid overtime for increasing the range of active clubs on offer.</p> <p>External providers to be hired to provide additional activities (football).</p> <p>KEY ACTIONS:</p> <ul style="list-style-type: none"> Assess activities already offered 	<p>Club provider costs £290</p> <p>Total Planned Expenditure £290</p>	Club lists and timetables show increased uptake and inclusion of pupils who have previously not participated in sporting activities.	Children are more pro-actively engaged in sporting activities and become keen to try more.	Children move forward with increased enthusiasm and confidence in participation in sport.

	<ul style="list-style-type: none"> • Arrange additional or alternative sports related clubs and identify staff to lead • Implement activities • Assess pupil uptake and involvement at regular intervals throughout the year. <p>LEAD MEMBER OF STAFF: LC</p>				
	<p>To develop active nurture provision for vulnerable pupils.</p> <p>KEY ACTIONS:</p> <ul style="list-style-type: none"> • Inclusion of physical activity into nurture provision • Healthy lifestyle reminders e.g. healthy snack and drinking water • Planned opportunities for physical activity. <p>LEAD MEMBER OF STAFF: SS / SE</p>	<p>Allocation of resources £100</p> <p>Total Planned Expenditure £100</p>	<p>Session planning shows regular implementation of physical activity within nurture sessions.</p>	<p>Increased interest in physical activity. Positive engagement and behaviour in physical activities.</p>	<p>To consider offering provision to more children.</p>
TOTAL PLANNED EXPENDITURE FOR AREA ONE: £16,260					

Key Indicators / success criteria	Actions to achieve	Planned funding	Evidence	Intended Impact on Children	Sustainability
AREA TWO The profile of PE and sport being raised across the school as a tool for whole school improvement	<p>Reorganisation of sports resources to ensure they are suitably accessible in lessons.</p> <p>KEY ACTIONS:</p> <ul style="list-style-type: none"> • Identification of which resources need to be stored in which area of the school e.g. for hall based PE sessions or for outdoor games – field and playground. • Ensuring that storage facilities are adequate and provide good, dry storage (current PE shed is nearing end of life). • Purchase of alternative storage solutions so resources can be easily accessed to support PE lessons. • Staff provided with information on how to access resources and how to use appropriately <p>LEAD MEMBER OF STAFF: LC / JT / HR</p>	<p>Purchase of improved resources to ensure the easy access of PE equipment. £900</p> <p>Total Planned Expenditure £900</p>	<p>Positive feedback from staff and pupils through subject lead monitoring.</p>	<p>Appropriate equipment is used for lessons as it can be easily found and accessed. Resources have increased longevity as they are stored in suitably dry environments. Children are able to use a broader range of equipment which will enhance lessons.</p>	<p>Increased use of a wide range of resources to support PE lessons. Children move forward with increased enthusiasm and confidence when participating in physical activity.</p>
TOTAL PLANNED EXPENDITURE FOR AREA TWO: £900					

Key Indicators / success criteria	Actions to achieve	Planned funding	Evidence	Intended Impact on Children	Sustainability
AREA THREE Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Support for staff in delivering the PE curriculum from Venture Camps KEY ACTIONS: <ul style="list-style-type: none"> Modelled activity led by professionals in order to develop staff skill set in gymnastics. Monitoring of the quality of teaching and learning to ensure key skills are being appropriately taught within each year group and that suitable progression is in place. Ongoing review of curriculum Ensure that resourcing is appropriate to support sessions LEAD MEMBER OF STAFF: LC	Training led by venture Camps staff in terms 3 – 6 (focus on 12 weeks of gymnastics for 4 classes / staff) Total Planned Expenditure £930	Staff skills assessed at start and end.	Staff skills in a wider range of sporting activities shows improved and the quality of PE provision at Godinton is developed as a result.	Staff skills are of benefit to future classes across the school. Teaching is of a high quality.
TOTAL PLANNED EXPENDITURE FOR AREA THREE: £930					

Key Indicators / success criteria	Actions to achieve	Planned funding	Evidence	Intended Impact on Children	Sustainability
AREA FOUR Broader experience of a range of sports and physical activities offered to all pupils	To purchase additional sports equipment / resources to ensure that the PE curriculum and additional physical activities can be effectively delivered. KEY ACTIONS: <ul style="list-style-type: none"> Resources to be audited. Additional resources to meet requirement of curriculum to be identified. Resources to be purchased /used. LEAD MEMBER OF STAFF: LC	Funding for resources £500 Total Planned Expenditure £500	Positive feedback from staff and children.	Quality of PE provision at Godinton is developed as a result.	Subject area can be appropriately delivered and teaching is of a high quality.
	Children have the opportunity to try a wider range of sports e.g. Golf. KEY ACTIONS: <ul style="list-style-type: none"> Workshops arranged to broaden children's experiences e.g. golf, cricket, multi-skills Feedback obtained Staff provided with information on how to use ideas for lessons or extra-curricular activities. LEAD MEMBER OF STAFF: LC	Funding for workshops £600 Total Planned Expenditure £600	Positive feedback from staff and children. Photographs. Evidence in school newsletter, on website and on sports noticeboard.	Children's sporting experiences are broadened.	Some children may continue with the activity out of school. Staff may run as extra-curricular activities.
TOTAL PLANNED EXPENDITURE FOR AREA FOUR: £1000					

Key Indicators / success criteria	Actions to achieve	Planned funding	Evidence	Intended Impact on Children	Sustainability
AREA FIVE Increased participation in competitive sport	For children to compete in the local Netball league, attending matches and. KEY ACTIONS: <ul style="list-style-type: none"> Preparation of children. Letters / staffing / transport etc. to be arranged. Matches to be attended. LEAD MEMBER OF STAFF: LC	Match fees, Mini Bus costs, staff £250 Total Planned Expenditure £250	Attendance lists. Match reports. Feedback from children who have participated.	Children have increased confidence and skill and are keen to compete competitively.	Children move forward with increased enthusiasm and confidence in participation in sport. Higher uptake of sports extra-curricular activities.
	To enable children to participate in the Ashford and District Primary Sports Association Athletics. KEY ACTIONS: <ul style="list-style-type: none"> Preparation of children. Letters / staffing / transport etc. to be arranged. Competition to be attended. LEAD MEMBER OF STAFF: LC	Costs £50 Total Planned Expenditure £50	Attendance lists. Competition reports. Feedback from children who have participated.	Children have increased confidence and skill and are keen to compete competitively.	Children move forward with increased enthusiasm and confidence in participation in sport. Higher uptake of sports extra-curricular activities.
	Purchase of additional resources to support competitive sports (e.g. sports kits, trophies etc.), competition fees etc. KEY ACTIONS:	Cost of additional resources £50	Attendance lists. Competition reports.	Children have increased confidence and skill and are keen	Children move forward with increased enthusiasm and confidence in

	<ul style="list-style-type: none"> Additional items to be identified, costed and purchased. <p>LEAD MEMBER OF STAFF: LC</p>	Total Planned Expenditure £50	Feedback from children who have participated.	to compete competitively.	participation in sport. Higher uptake of sports extra-curricular activities.
	<p>For groups of children to complete in competitive sports competitions e.g. cross country, football etc.</p> <p>KEY ACTIONS:</p> <ul style="list-style-type: none"> Competitions to be entered to be decided each term. Preparation of children. Letters / staffing / transport etc. to be arranged. Competitions to be attended. <p>LEAD MEMBER OF STAFF: LC</p>	<p>Overtime for staff to accompany sports matches, parking fees etc— £30</p> <p>Total Planned Expenditure £30</p>	Attendance lists. Certificates. Feedback from children who have participated.	Children have increased confidence and skill and are keen to compete competitively.	Children move forward with increased enthusiasm and confidence in participation in sport. Higher uptake of sports extra-curricular activities.
TOTAL PLANNED EXPENDITURE FOR AREA FIVE: £380					