



# Godinton Primary School



1 year plan– 2025–2026

## Your Carbon Footprint Report

Your schools total carbon footprint is estimated to be: 270.10 tonnes co2e\* per year

Operational area	Emissions area	t co2e*	% of footprint
Energy & Utilities	Fuel Usage	6.5	2%
	Electricity Usage	29	11%
	Waste Usage	0.2	0%
	Water Usage	0.4	<1%
Transport	Vehicles	0.8	<1%
	School Trips	1.6	<1%
	Student Commutes	8.6	3%
	Staff Commutes	6.2	2%
Food & Drink	Meals	54.4	20%
Purchases	Spending	70.1	26%
	Uniforms	92.4	34%



\*'t co2e' or 'co2e' tonnes means 'tonnes of Carbon Dioxide Equivalent'. Under the GHG protocol, 7 greenhouse gases are tracked and summarised as the equivalent amount of Carbon Dioxide that would produce the same warming effect.

Carbon Baseline (May 2025) 270.10 tCo2e

GETTING STARTED				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Sign up to the <a href="#">Let's Go Zero</a> campaign	Start: Feb 2025	Miss Talbot	By joining this campaign, we confirm our commitment to taking action now to reduce our own carbon impact, and that we ask the UK Government to help all schools reach this goal by the end of the decade.	
Calculate our school's carbon footprint using <a href="#">Count Your Carbon</a>	Start: Feb 2025	Miss Talbot and Mrs Williams	We will use this digital tool to calculate the carbon footprint for our school.	
Sign up to the Sustainability Support for Education	Start: Jun 2025	Miss Talbot	This is a DfE-funded project that enables education settings to start or progress on their sustainability journey. <a href="#">Sustainability Support for Education</a>	

## 1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

### ENERGY BEHAVIOUR CHANGE

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<b>Monitor energy use on a regular basis through platforms such as Energy Sparks</b>  Our school will sign up to <a href="#">Energy Sparks</a> . This online energy-monitoring platform enables schools to visualise their energy usage.	Start: Jun 2025	Mrs Williams	Energy Sparks is a not-for-profit organisation who have been funded by the DfE in previous years – their smart data analysis allows education settings to save money on energy bills.	
<b>Apply a ‘Power Down’ strategy for appliances (fridges and freezers over holiday periods)</b>	Start: Jun 2025	Mrs Williams	We commit to turning off fridges and freezers over school holiday periods (condensing frozen food down to one freezer, particularly over long breaks, to reduce base load during unoccupied periods, and turn off other freezers).	
<b>Install timer-controlled electric switches e.g. laptop charging banks to reduce energy required to charge or laptop updates overnight</b>	Start: Jun 2025	Mrs Williams and IT support	Using timer-controlled switches on laptop charging banks to charge them overnight will allow us to take advantage of the cheapest energy rates, while also saving energy by limiting the length of time they are drawing power.	

ENERGY BUILDINGS AND INFRASTRUCTURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Access support from our local Net Zero Hub	Start: Jun 2025	Miss Talbot	Net Zero Hubs work with Local Enterprise Partnerships, Local Authorities and community organisations, such as schools to improve capacity and capability on the journey to reaching net zero. Their aim is to help develop and finance decarbonisation and energy projects, supporting partners to decarbonise their respective regions.	
Install smart meters in the school	Start: Jun 2025	Mrs Williams	To make contact with our energy/ water supplier to get a smart meter installed. This is an important first step to get data to track consumption, and needed before we can sign up to energy usage platforms e.g. Energy Sparks	

PROCUREMENT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Include sustainability as part of our criteria for procurement	Start: Jun 2025	Miss Talbot and Mrs Williams	This approach involves purchasing products that were designed and produced ethically and sustainably, made from materials that can be recycled or managed sustainably as waste. This action can follow the development of a sustainable procurement policy.	
FOOD				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Increase our 'meat-free' lunch offer on multiple days or have an increased number of meat-free options	Start: Jun 2025	Miss Talbot and Mrs Williams	To start liaison with the school catering company to increase our vegan and vegetarian offers.	
Improve composting and food waste facilities (onsite)	Start: Jun 2025	Miss Talbot	To get started, we will ask our school community for unwanted compost bins and start to compost fruit and veg waste on site, e.g. snack-time fruit can easily be collected and taken out on a daily basis by class monitors.	

WASTE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Explore or expand paperless platforms/ printing software that can reduce paper consumption	Start: Jun 2025	Miss Talbot	To look at the capabilities of paperless platforms, to make use of the school website and explore the capabilities of Arbor.	
<b>2. Climate Adaptation and Resilience</b> Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages				
ADAPTATION AND RESILIENCE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
To implement a Heatwave Policy	Start: Jun 2025	Miss Talbot and Wellbeing Working Party	This will bring school procedures together into one document, covering areas such as school dress code, passive ventilation measures, PE lessons, playtimes and sun cream campaigns etc.	
Conduct a grounds audit using Learning through Landscapes tool for climate resilience	Start: Jun 2025	Miss Talbot, Mr Rowson with input from the Climate Action Crew	We will conduct a climate resilience audit of the school site, e.g. to check all windows and blinds open and close, guttering, planting etc. The Climate Ready School Grounds survey from Learning Through Landscapes covers all weather conditions and involves gathering children's opinions of their grounds.	

Explore options for heat reflective measures in classrooms (focusing on south, east and west facing)	Start: Jun 2025	Miss Talbot and Mr Rowson	To assess the feasibility of solar shading on south/west/east-facing classrooms. Look at the most effective measures based on the amount of sunlight, e.g. external blinds/ awnings / solar film etc.	
<b>WATER</b>				
<b>ACTION</b>	<b>TIMEFRAME</b>	<b>STAKEHOLDERS</b>	<b>NOTES</b>	<b>TRACKER</b>
Raise awareness around water consumption and efficiency through workshops and displays that may be offered by our water provider	Start: Jun 2025	Miss Talbot and Mrs Williams	Make links with our local water company who may have an education team or free resources on their websites.	
<b>3. Biodiversity and Green Infrastructure</b> Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond				
<b>NATURE</b>				
<b>ACTION</b>	<b>TIMEFRAME</b>	<b>STAKEHOLDERS</b>	<b>NOTES</b>	<b>TRACKER</b>
Enrol with The Nature Park (NENP)	Start: Jun 2025	Miss Talbot	The NENP aims to embed nature-based learning in the curriculum and encourage children to take action to improve their site for people and wildlife. The programme provides the	

			support and guidance needed to make this happen, with five key steps in the journey and the actions needed to reach our goals.	
Increase planting of available areas within the school grounds.	Start: Jun 2025	Miss Talbot and Mr Rowson	Identify areas in our school grounds which could accommodate planting. This could be natural planting such as hedgerows, trees and wildflower meadows or native plants in borders, planters or pots. Consider the best placement of this planting for accessibility and maintenance.	


#### 4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

#### CULTURE

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Set up a Sustainability Working Group involving representation from all stakeholders within the school.	Start: Jun 2025	Miss Talbot	Assemble a Sustainability Working Group featuring different stakeholders across the school to collaborate and effect change including SMT, Site Manager, teachers, and parents. Ensure one person has oversight, taking the title of 'Sustainability Lead'.	



<p>Set up an Eco-club for pupils to take leadership on issues</p> 	<p>Start: Jun 2025</p>	<p>Miss Talbot</p>	<p>Establish an Eco Club (Climate Action Crew) made up of children from across the school. Consider inclusivity and longevity of projects so that as many children as possible can take part throughout their time at school.</p>	
<p>Add sustainability goals/ projects/ successes to school website</p>	<p>Start: Jun 2025</p>	<p>Miss Talbot</p>	<p>Celebrate our achievements on a dedicated sustainability page on the school website. This can also include links to Let's Go Zero and other organisations which support sustainability in schools. This can be updated with photos or updates from our Climate Action Crew. School Instagram account to also be used for this purpose.</p>	
<p>Develop a communications strategy that shares sustainability goals more widely</p>	<p>Start: Jun 2025</p>	<p>Miss Talbot</p>	<p>Develop a communications strategy to share the work being undertaken with the community, e.g. photo diary of plants grown in gardening club or pond, wildflower or no-mow zones.</p> <p>Communication of sustainability efforts and success via our newsletters, website, local press and social media channels. Consider how to get the wider community involved.</p>	

CULTURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Complete a curriculum audit and look for further opportunities to incorporate sustainability	Start: Jun 2025	Mrs Partridge	<p>Teach the Future resources can be used to identify how to link the curriculum to sustainability.</p> <p>Curriculum Lead to gather a curriculum overview summary identifying where sustainability is covered, e.g. relevant topics, educational visits or outdoor learning</p> <p>Any gaps in the curriculum to be identified and ways forward to extend or develop the curriculum developed.</p>	
Access the Climate Ambassadors scheme	Start: Jun 2025	Miss Talbot	Connect with Climate Ambassadors in our region and invite them to do a school assembly on a topic of interest to the school.	
Provide opportunities within & outside for all children to take leadership on sustainability	Start: Jun 2025	Miss Talbot, with input from the Climate Action Crew	Provide children with more opportunities for engagement and leadership on sustainability projects, e.g. gardening, tree planting, wildlife surveys etc.	