

Nightingale's and Kingfisher's Learning Adventure

Terms 1 and 2

 Our Guiding Stars
(Learning skills)



Pure Imagination

Where will our adventure take us?

Our Writing Adventure

Using Roald Dahl's *Charlie and the Chocolate Factory*, we will be analysing character and setting descriptions. We will create our own narratives where we journey to a magical world, meet extraordinary people and discover mystical things. Furthermore, we will learn to write from other character's perspectives by developing our own sense of character and writer's choice to convey thoughts and feelings.

As we develop our knowledge of all things chocolate, we will delve into the journey of a cocoa bean and follow it as it travels from the Amazon Rainforest to the shelves of British supermarkets.

In Science, we will continue to think about chocolate's journey, however we will follow it's journey through the body discussing the processes involved.

Our Reading Adventure

Roald Dahl's '*Charlie and the Chocolate Factory*' will be our key text for our learning. The text will teach us how to create setting and character descriptions and learn about magical worlds as well help us deepen our understanding of the written word.

Our Adventure Starts...

With a Golden Ticket...

An adventure highlight...

Creating our own surrealist prints inspired by the Amazon Rainforest.

Our Explosive Ending

Perfect your chocolatier skills by creating some edible treats!

Our Mathematical Adventure

In Maths we will then journey into 4 digit numbers, exploring what each of these digits means as well as discovering negative numbers. Following this, we will begin using the four number operations (+, -, x and ÷) to manipulate these numbers. In Year 4, we use a Make it, Draw it, Write it, Prove it approach so we can master these concepts.

Our Scientific Adventure

Our Scientific adventure starts by looking at all of the amazing life within the Amazon Rainforest. We will become biologists looking at how to identify and classify different plant and animal species within the area and how food chains can affect animals environment. From here, we will then follow the journey of a chocolate bar through the human body, learning about the function of teeth and the digestive system.

Our Computing Adventure

We will begin by discovering the different parts of a computer, their functions and how we connect to a network.

Following on from this, we will delve into how we can stay safe whilst we use technology, this will include searching the internet safely and what to do to stay secure. We will revisit this throughout the year.

Our Historical Adventure

Our historical journey will begin in Term 3.

Our Geographical Adventure

We will be journeying to South America where we will ramble through the Amazon Rainforest. We will learn about its importance to the planet and what resources we use in our day to day lives that come from the area. We will explore the devastating effects that human consumption has had and the damage caused by deforestation. To finish, we will learn about how people are creating innovative ways to limit this damage.

Our Creative Adventure (Art and DT)

Taking inspiration from the amazing Amazon, we will create our own prints in the style of Joan Miro; learning how to build layers in our printed Amazonian landscape. Following our chocolaty theme, we will become chocolatiers by designing and creating our own chocolate treats. We will explore smells and flavours that will be exciting and tempting for a consumer. We will design and create the packaging for our chocolates.

Our Musical Adventure

Year 4 will be learning how to play a ukulele. We will learn the history of the ukulele before learning how to pluck individual strings to create melodies and to use simple chords as an accompaniment. We will learn to follow simple songs.

Our Sporting Adventure

We will be learning the art of working in a team through basketball and rugby, as well as building our confidence using these sporting skills. In the hall, we will channel our inner gymnasts, making shapes with our bodies and travelling in a variety of ways including performing different styles of jumps.

Our STAR Adventure

Showing Tolerance and Respect (STAR) helps us to learn about ourselves and others in the world. We will learn what it means to be a Hindu in Britain today by learning about different aspects of Hindu life and culture. We will then expand our understanding by looking at the similarities and differences with our own culture and beliefs.

Our topic in PSHE this term is called 'Being Me in My World'. We will learn about rules in school and society, how rules and regulations are established, who establishes them and why they are important. We will learn about democracy and how our own society is a democratic one that we are all part of.