

### History

We will introduce our new topic by learning about how humans change when they grow up, focusing on what we can do now that we could not do when we were babies. Children will learn and practise how to use words and phrases relating to the passing of time (yesterday, last week, when I was younger, a long time ago.) We will use toys from the past to the present as a way of showing how things have changed since gran was a child. We will also explore toys from before gran was born including those from Victorian times. Children will be able to discuss how toys are different and explore some old toys playground games. Children will have the opportunity to learn about changes in technology and new inventions since the Second World War and explore timelines, placing objects or events in order on a timeline. In term 5 we will focus on seaside holidays, how they have changed over time, looking back to when gran was a child and before in Victorian times and comparing to seaside holidays we may have today.

### Art

Children will be making seasonal inspired collages/sculptures from natural or man-made materials after learning about the work of famous artist Andy Goldsworthy and Georgia O'Keeffe. Children will be able to explore textures, colours and patterns, choosing appropriate materials to make their desired effects. We will display our work and talk about what we think and how the work makes us feel.

### Computing:

We will be using technology purposefully to store, retrieve and manipulate information. We will do this through links with maths and data handling. The children will learn about the importance of online safety, what information should and should not be shared online and how to report problems or worries. Over a series of lessons, the children will also use a publishing program to learn how to create a story with illustrations, sound effects, simple animations and typed text. Children will be learning to save and retrieve this work.

### RE- Christianity and Judaism

We will be learning about the life of Jesus and some of the important events in Jesus' life especially Easter. We will learn about the importance of the church for Christians as a place of worship and learn about baptism. We will also be reading a selection of Bible stories and discussing them as a class. The children will also learn more about the beliefs associated with Judaism and focus on simple stories and celebrations from the Torah. We will learn about key symbols associated with Judaism and understand how Jewish children follow their faith.

### Music

We will be exploring music in a range of styles including Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, and Western Classical Music. The children will become familiar with terms such as: verse, chorus, instrumental and they will listen carefully to identify instruments they can hear. They will also appraise music and say what they like about it and why. The children will perform one of the songs they have learnt in a music assembly.

### PSHE

We will be learning about safety at home and when crossing the road. We will also be thinking about how household products and medicines can be harmful if not used properly. We will be learning about people who help us. We will also be thinking about feelings and how to cope with feelings of anger. Children will be looking at colour and how colour can help us to talk about our feelings.

### Geography (History will be the main focus for this topic)

We will briefly explore holiday destinations around the world, encouraging children to share their personal experiences. We will plot these destinations on a world map and think about how the climate and landscape may be different from home.

### Design Technology

In term 5 we will be designing and making healthy sandwich to link with our geography topic. Children will develop an understanding of the basic principles of a healthy diet. They will generate and record their own ideas and explain their choice. Children will have the opportunity to select and use appropriate tools to help them make their sandwich for a school picnic. When finished the children will evaluate their work and talk about it, describing what went well and how they could improve it next time. This will support their instruction writing skills.

### SCIENCE

We will return to our seasonal changes topic and focus on winter changing into spring then summer. We will learn the names of a variety of common wild and garden plants including deciduous and evergreen trees. The children will be learning all about growing plants. They will learn to recognise and describe a range of common plants and describe the external features and structure of plants and trees. When investigating growing plants they will learn about the conditions that plants need in order to survive. Linking to our geography topic, we will investigate how plants are suited to particular regions around the world.

### P.E

#### Indoor PE:

The children will explore rhythm, speed, level and direction of movements and talk about moving to music in dance. We will look at travelling and balance in gym and discuss how we can change direction, height, and speed whilst moving. We will also begin to use apparatus. We will be learning how to become a better athlete by practicing different skills including: walking, hopping, running and jumping. The children will also practice running in a straight line on a track and keeping their eyes focused to the front. We will also be learning the skills to help us jump distance, such as coiling the body bending the ankles knees and hips.

#### Outdoor PE: We will be learning about striking and fielding and using this to play and learn about net games.

We will be learning about different throws and how to use different passes with more accuracy and control. We will think about body orientation, where to look and how to hold the ball. We will think about how we use our arms and how we can aim. We will also work in teams and use a defender to talk about opposition and how we can block using different parts of our body.