



Areas of learning for children assessed as **working below** year group expectations for this point in the academic year.

- I can read an increasing number of the Year 3/4 **Common Exception** words.
- I can predict what might happen by quoting directly from the text. (stated or implied).
- I can identify the various features of fiction genres (e.g. science fiction, adventure, mystery etc.).
- I can talk about the effects of different words to create different images and atmosphere (powerful verbs, descriptive adjectives and adverbs).

## Year 5 Coverage for Reading

### Spring Terms 2 and 3 2017–2018

Areas of learning for children assessed as **working at** year group expectations for this point in the academic year.

- I can take part in discussions, listening to others' ideas and building on them.
- I can confidently read unknown words with prefixes and suffixes and I am beginning to make connections between words.
- I can identify the different features of fiction and non-fiction genres.
- I can state my predictions for the story, using evidence from the book.



Areas of learning for children assessed as **working above** year group expectations for this point in the academic year.

- I can take part in discussions, listening to others' ideas and build on them to support the development of my ideas.
- I can confidently read most words, understanding the impact of prefixes and suffixes on root words.
- I can ask questions to clarify my understanding.
- I can explore texts to support and justify my predictions and opinions.



Areas of learning for children assessed as **working below** year group expectations for this point in the academic year.

- I can use a range of presentational devices, including use of title and subheadings, with guidance.
- I can use inverted commas mainly accurately for direct speech.
- I can evaluate own and others' writing; proof read, edit and revise, with direction and support.
- I use appropriate and interesting adjectives to create noun phrases in order to expand the detail in sentences.

## Year 5 Coverage for Writing

### Spring Terms 2 and 3 2017–2018

Areas of learning for children assessed as **working at** year group expectations for this point in the academic year.

- I can use a range of presentational devices including use of title, subheadings and I am beginning to use bullet points.
- I can evaluate the effectiveness of my own and others' writing; proof read, edit and revise.
- I can use dialogue, although the balance between dialogue and narrative may be uneven.
- I describe characters, settings and plot, with some interesting details.



Areas of learning for children assessed as **working above** year group expectations for this point in the academic year.

- I can use a range of presentational devices including use of title, subheadings and bullet points.
- I use dialogue to indicate character, although the balance between dialogue and narrative may be uneven.
- I evaluate the effectiveness of my own and others' writing. I can usually propose changes to vocabulary, grammar and punctuation.
- I describe characters, settings and plot, with interesting details and growing precision.



Areas of learning for children assessed as **working below** year group expectations for this point in the academic year.

- I can add and subtract numbers with up to 4 digits using formal written methods of columnar addition and subtraction.
- I can multiply and divide two-digit and three-digit numbers by a one-digit number using formal written layout.
- I can identify acute and obtuse angles, comparing and ordering angles up to two right angles by size using a protractor to the nearest multiple of 10.
- I read and write the time on 12- and 24-hour digital clocks.

## Year 5 Coverage for Maths

### Spring Terms 2 and 3 2017–2018

Areas of learning for children assessed as **working at** year group expectations for this point in the academic year.

- I am beginning to add and subtract whole numbers with more than 4 digits using formal columnar addition.
- I can multiply and divide up to four-digit numbers by one digit numbers using the formal written method. I am starting to multiply two-digit numbers by two-digit numbers.
- I can measure angles given using a protractor to the nearest 5 degrees.
- I can read, write and convert time between analogue and digital 12- and 24-hr clocks.



Areas of learning for children assessed as **working above** year group expectations for this point in the academic year.

- I can simplify fractions  $< 1$  by dividing the numerator and denominator by the highest common factor.
- I can multiply and divide four digit numbers by a one or two digit number using formal written methods.
- I can identify missing angles by using my knowledge of angles on a straight line or at a point.
- I can solve problems converting from hours to minutes; minutes to seconds; years to months; weeks to days.