



GODINTON PRIMARY SCHOOL

WRITING

YEAR 2 MEDIUM TERM OVERVIEW

WRITING OBJECTIVES



English Medium Term Planning – Year 2



<u>Year</u>	<u>Genre of writing</u>	<u>Key Objectives</u>
2	Traditional Tales	<p>To be able to give examples of Traditional Tales</p> <p>To be able to recognise features of Traditional Tales.</p> <p>To be able to write story openers for a traditional tale.</p> <p>To be able to retell a story using drama techniques.</p> <p>To make inferences to describe a character.</p> <p>To use evidence from a text to describe a character.</p> <p>To be able to use adjectives to describe a character.</p> <p>To ask and write a range of open questions.</p> <p>To use full stops and capital letters accurately.</p> <p>To use connectives and adjectives to add detail.</p> <p>To use comparing conjunctions to link statements relating to two characters.</p> <p>To use sub-headings to organise writing.</p> <p>To be able to use comparative language to compare two settings.</p> <p>To recall the main events of a story.</p> <p>To retell a story in detail.</p>
	Poetry	<p>To read aloud a variety of poems</p> <p>To share opinions on poems read</p> <p>To choose relevant word choices that link to a subject.</p> <p>To compose orally, and write simple poems.</p> <p>To use specific poem structures to write own poems.</p>
	Instructions	<p>To analyse how instructions are written</p> <p>To recognise, understand and apply the key features of instructions to writing.</p> <p>To recognise and use imperative verbs.</p> <p>To follow and give instructions to draw a simple picture.</p> <p>To write and present clearly detailed instructions.</p>

		To use bossy verbs.
	Stories with familiar settings	<p>To use drama techniques to retell a story.</p> <p>To recall events in detail.</p> <p>To use dramatic techniques.</p> <p>To use direct speech.</p> <p>To use speech marks accurately.</p> <p>To use description in my writing.</p> <p>To use apostrophe's accurately.</p> <p>To use sub-headings to write information.</p> <p>To use notes to write a plan.</p> <p>To write in the first person and the past tense.</p>
	Information writing	<p>To recognise the features of a non-fiction text.</p> <p>To organise information under sub-headings.</p> <p>To know the difference between fact and opinion.</p> <p>To be able to sort facts and opinions.</p> <p>To be able to recognise facts.</p> <p>To be able to make simple notes on information read.</p> <p>To understand what a heading is.</p> <p>To write an appropriate heading for a text.</p> <p>To know what captions and labels are for.</p> <p>To write appropriate labels for a picture.</p> <p>To write questions, commands and statements.</p> <p>To skim read for information.</p> <p>To locate answers to questions in a text.</p> <p>To use features of non-fiction texts to write detailed facts.</p> <p>To write information relevant to a sub-heading.</p>
	Poetry	<p>To identify and perform the rhythm of a poem.</p> <p>To use performance techniques.</p> <p>To identify rhyming words.</p> <p>To write rhyming couplets.</p>

	Significant authors	<p>To explain why I like a particular author in depth.</p> <p>To explain my reasons and make recommendations.</p> <p>To recognise and find different word types.</p> <p>To use descriptive vocabulary.</p> <p>To use a variety of punctuation correctly and write in the correct tense.</p> <p>To use commas to separate items in a list.</p> <p>To write a letter with the correct layout.</p> <p>To identify rhyming words.</p> <p>To identify rhyming nouns and adjectives.</p> <p>To write rhyming couplets.</p> <p>To describe a setting using adjectives.</p> <p>To sequence and recall story events.</p>
	Riddles & Tongue Twisters	<p>To read and perform tongue twisters.</p> <p>To be able to recognise alliteration.</p> <p>To be able to listen to the effect of words .</p> <p>To read tongue twisters and order them.</p> <p>To identify the features of tongue twisters.</p> <p>To use alliteration to describe an object.</p> <p>To use commas to list interesting words in a tongue twister.</p> <p>To use the key features of tongue twisters in their own writing.</p> <p>To use rhyme and repetition to write a tongue twister.</p>
	Stories from around the world	<p>To extract information directly from a text.</p> <p>To skim and scan texts to retrieve information.</p> <p>To write from another person's viewpoint.</p> <p>To recognise and give examples of different sentence types.</p> <p>To use adjectives to describe.</p> <p>To write in full sentences, using the correct punctuation.</p> <p>To write in the past tense</p> <p>To make interesting word choices.</p> <p>To engage the reader through language choices.</p> <p>To identify and sort the four word classes.</p> <p>To sort sentences based on verb tenses.</p>

	Information Writing	<p>To sort facts and opinions.</p> <p>To write labels and captions.</p> <p>To locate key information.</p> <p>To skim read for information.</p> <p>To use features of an information text.</p> <p>To order items alphabetically.</p> <p>To order words alphabetically and use a dictionary.</p> <p>To use a dictionary.</p> <p>To recall events and express preferences.</p>
	Magic Stories	<p>To extend sentences accurately using 'and' and 'because'.</p> <p>To use a range of adjectives and conjunctions in my writing.</p> <p>To identify word classes and understand their function.</p> <p>To understand the different types of sentences and use in my writing – statements, commands, questions etc.</p> <p>To write in the third person and the past tense.</p> <p>To write a detailed description with interesting word choices.</p> <p>To take on the role of a character using drama techniques.</p>