

GEOGRAPHY

In Geography, the children will learn about the countries, counties and major cities that make up the United Kingdom. Following on from this, the children will analyse their local environments and the amenities and services available to residents of Ashford. A contrasting village location will then be studied to enable comparisons to take place. This comparison will help children understand geographical similarities and differences between Ashford and the chosen village by looking at the physical and human geography of both locations aided by a visit to the village being studied.

Throughout this unit, children will develop a wide range of geographical skills including drawing maps and plans at a range of scales; use of fieldwork techniques; recognising and describing physical and human features of a particular area and developing awareness that different places have characteristics that can influence the lives of people who live there.

Design Technology

The children will have an opportunity to take part in a Mini Enterprise project which will focus on food technology and cooking. Initially, the children will learn about their food and where it comes from as well as food hygiene. They will then plan, design and cost recipes that could be used and sold in a tea room after carrying out a customer survey to find out which foods might be popular in their tearoom. They will taste their products and evaluate them to help them to choose a final product to sell. The children will consider how to make a tea room appealing to customers and then consider how to advertise their products. The children will be given an opportunity to change their classroom into a tea room and parents will be invited by the children to come and buy their cakes after school from their homemade tearoom.

Music

The children will continue to learn to play the ukulele, and how to read music including TAB. They will continue to explore and combine sounds, analysing the sound made and whether it fits the intended purpose. They will continue to build skills and gain confidence to enable performances, including the addition of some percussion instruments. Children will listen to experienced Ukulele players, looking at styles and techniques. Throughout the composing and performing element, opportunities will continue to be planned for children to evaluate their own work and that of their peers.

SCIENCE

The children will study 'Living Things in their Environment'. This unit will look at different environments, recognising how they can change, and that these changes can sometimes pose dangers to living things. The children will also develop their knowledge of how animals can be classified use and create classification keys to help group, identify and name a variety of living things in the local and wider environment.

Computing:

During this term, the children will collect data and learn how to create an electronic databases. From this data base, the children will be able to pose questions and use the data bae that they have created to answer the questions.

Also, in the Spring term, the children will use a graphic modelling program to create an aerial view of the village of Chilham. The children will learn how to manipulate shapes and re-order in order to give the specific shape they require in order to generate a realistic map.

P.E

Gymnastics: The children will continue to develop gymnastics skills through shape and balance work. The children will use mats and apparatus to create short sequences which will then be performed to peers and evaluated.

In term 3, children will develop skills in the invasion game of hockey. They will learn how to send, receive and control a ball, in addition to learning the general rules of the game. They will have the opportunity to apply their skills in mini game situations. In term 4 they will develop their attacking and defending skills in hockey, becoming more use to competitive game situations.

RE

Judaism – The children will learn about the birth and life of Moses and the significant influence he had. The children will learn about Passover, including how and why this is marked.

In the lead up to Easter, Year 4 children will learn about Shrove Tuesday and Ash Wednesday. They will learn about the temptations that Jesus faced in the desert and how he was betrayed.

HISTORY

NOT APPLICABLE THIS TERM

ART

NOT APPLICABLE THIS TERM