



Year: 3

Maths Medium Term

Term: Spring

Teacher: Miss Walker and Miss Davies

| Week | Topic | Objectives |
|----------------------------------|-----------------------------------|--|
| Weeks 1-5 | Multiplication and Division | <p>Count from 0 in multiples of 4, 8, 50 and 100</p> <p>Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.</p> <p>Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.</p> <p>Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objectives.</p> |
| Week 6 | Measurement - Money | <p>To be able to convert between £ and pence</p> <p>Add and subtract amounts of money to give change, using both £ and p in practical contexts.</p> <p>To be able to calculate change required from a given amount.</p> |
| Week 7 - 9 | Statistics | <p>Interpret and present data using bar charts, pictograms and tables.</p> <p>Solve one-step and two-step questions (for example, 'How many more?' and 'How many fewer?') using information presented in scaled bar charts and pictograms and tables.</p> |
| Week 10-12 (leading into term 5) | Measurement: Length and Perimeter | <p>Measure, compare, add and subtract: lengths (m/cm/mm).</p> <p>Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.</p> <p>Measure the perimeter of simple 2D shapes.</p> <p>Continue to measure using the appropriate tools and units, progressing to using a wider range of measures, including comparing and using mixed and simple equivalents of mixed units.</p> |