

HISTORY/ GEOGRAPHY

This term the children will learn that Ancient Greece is called 'the birthplace of Western civilization', and that about 2500 years ago, the Greeks created a way of life that other people admired and copied. Children will discover the types of landscape Greece has and how this would have affected the lives of the Ancient Greek people. The children will think about artefacts that archaeologists might have discovered and discuss what it tells them about Ancient Greece and the daily life of the Ancient Greeks. They will look at the location of Athens and discuss why a city would be built there. They will investigate the coastal access and the mountains and focus on Mt Olympus with its status as home of the Gods. They will study Greek Gods and read the myth of Hercules, later writing their own Labour of Hercules. They will learn about the two great cities of Athens and Sparta. They will learn about the origins of the Olympics.

COMPUTING:

Children will use simple formulae in spreadsheets. They will then perform complex searches on databases to answer questions and solve problems through selecting, processing and presenting data; drawing conclusions about their work (eg using Excel). Children will use the programme 2Simple2Animate to plan and create an animated sequence of a Greek myth that they have studied or written. They will independently select, edit and combine sound files and use them appropriately considering audience and purpose.

RE:

The children will have an understanding of themselves in a Christian society. Looking at life as a child through to adulthood and the responsibilities and changes that they will face, whilst considering feelings they may experience at the end of different events. They will have an understanding of Christian funeral procedures including finding ways to remember people who have died. Pupils will identify Islamic countries, Islamic holy places of worship and Muslim prayer.

MUSIC

Children will continue to develop skills playing the ukulele, including playing/strumming techniques and reading TAB. They will use some of these skills to improvise/compose their own blues style music and compose un-tuned percussion accompaniments. They will learn about the history of Blues music and how it has influenced other genres of modern music.

SCIENCE

'Properties and Changes of Materials' – Children will compare and group everyday materials based on their properties; they will develop their knowledge and understanding that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution; they will use their knowledge of solids, liquids and gases to decide how mixture might be separated; and give reasons, based on evidence from tests, for the uses of everyday materials. The children will be heating various materials, predicting and observing their reactions and recording the results.

ART & DESIGN TECHNOLOGY

The children will prepare a variety of Greek food. In Greece the "meze" is a traditional meal. They will learn about health and safety aspects to consider before preparing food and about different types of kitchen equipment (chopping boards, knives, mashers, juicer, tin opener, etc.) They will make some traditional cold meze dips. They will design their own Meze meal and read the recipes, select the equipment they will need and make their dips and pitta bread.

The children will study Ancient Greek art and design. The children will compare and comment on differing ideas, methods and approaches used by Ancient Greek artists, craftspeople and designers. They will think about artwork by relating it to the contexts in which the work was made in Ancient Greece (pottery in particular in everyday life).

By applying their experience of materials and processes, including drawing, developing control of tools and techniques using a variety of methods and approaches to communicate observations, ideas and feelings, they will design and make their own Greek vase with a painted design to illustrate their Labour of Hercules.

P.E. & GAMES

The children will develop an effective underarm bowling action and then batting skills to be used in a variety of Cricket & Rounders based games and activities. They will aim to develop a range of consistency in their team-game fielding skills using tactics which involve bowlers and fielders working together.

In the final term they will continue to develop their ability in a range of athletic events. The pupils will be taking part in a wide range of Fun Fitness activities involving running, jumping and throwing, including preparation for sports day.