

### **HISTORY**

Children in Year 4 develop their understanding of a significant period of British and World history through the study of World War II. Children are taught why the war began and the countries that were involved. They develop their understanding of timelines and plot significant dates for that period. A range of sources are used to develop children's knowledge of evacuation, rationing, The Blitz, blackout and the role of men and women during that period of history. Children are also taught how the war ended and how it was marked. Consideration is given to the effects of the war on our society today. As part of this unit of work, the children have a school trip to Tenterden Railway Station, to take part in an evacuation day.

### **ART**

In art this term, the children will develop their textile skills by making their own evacuation teddy bear. During this unit, the children will look at patterns for creating a teddy bear by deconstructing toys and clothes. They will look at how joins in a cuddly toy are made strong through the use of small stitches. Children will develop skills in joining, positioning and manipulating materials with increasing independence as the unit progresses.

### **MUSIC**

In this unit children develop their understanding of rhythmical accompaniments to music and begin to use these in their own work. They also have opportunities to develop their singing skills with a focus on pitch and tune. Songs sung in unison are also used. The songs learnt will have a direct link to World War II and will contribute to our trip to Tenterden Railway Station.

### **P.E**

For indoor PE, children will first use their developing knowledge of World War II to create a dance sequence depicting events that took place during the conflict, such as children being evacuated and families taking cover in air raid shelters. Sequences of movements will be performed to music to develop unique dance routines.

For outdoor PE in Term 5, children will develop their tennis skills, learning how to control and strike the ball accurately using the correct technique. In Term 6, our focus will be athletics and this will include preparation for Sports Day as well as building a range of skills, from long and short distance running, to long jump and javelin throwing.

### **DESIGN TECHNOLOGY**

In this subject the children study a range of shelters, analysing how they are made, materials which are used and the purpose they serve e.g: Bus Shelter, Gazebo and Air Raid Shelter. Children will focus on how joins are constructed and used to strengthen a shelter. This develops to children learning about different types of Air Raid Shelters used during WWII. For this, children will design their own Air Raid Shelter, taking into consideration design specifications set by the class teacher. Through the making of the shelter, children will develop skills in joining and combining a wide range of materials which they have selected to use. Once the shelter has been made, the children will then reflect on their work by assessing and testing against the design specification. This will involve identifying areas that worked well and areas for development, should similar skills be used in the future.

### **SCIENCE**

During terms 5 and 6, the children will learn about animals, including humans. They will learn about the different systems within the human body and the function of each. We will then focus on the role of the digestive system; identifying and labelling each part and learning about the function of each. Linking to the digestive system, the children will also study the different types of teeth in humans and the function of each type.

We will also explore food chains within the animal kingdom and children will develop an understanding of key vocabulary such as *predator*, *producer* and *primary consumer*. They will use this understanding to draw, label and explain food chains of their own.

### **COMPUTING:**

During Term 5, the children will develop their coding skills through the use of 'Scratch'. The children will learn how to write algorithms to control and debug a program with the end goal of creating their own computer game. Children will use direction and degrees of turn as well as 'if' scenarios within their game.

In Term 6 children will develop their online research and evaluation skills and use a range of tools to create a multimedia presentation on World War Two.

### **RE**

In RE the children will study the religion of Islam. The children will learn about the life of the Prophet Mohammad and how Muslims worship within their faith. The children will also develop an understanding of the key beliefs held by Muslims through the study of the Five Pillars of Islam.

### **GEOGRAPHY**

Not taught as a discrete subject but aspects of geography are taught through the study of World War Two.