



Year 5 Coverage for Reading

Spring Terms 2 and 3 2016-2017



Areas of learning for children assessed as **working below** year group expectations for this point in the academic year.

- I can read an increasing number of the Year 3/4 Common Exception words, understanding the correspondence between spelling and sound.
- I can predict what might happen by quoting directly from the text. (stated or implied).
- I am continuing to talk about the effects of different words and phrases to create different images and atmosphere (powerful verbs, descriptive adjectives and adverbs).
- I can use knowledge of text structure to locate information.
- I can talk about the author's choice of language and its effect on the reader in a range of texts

Areas of learning for children assessed as **working at** year group expectations for this point in the academic year.

- I can skim and scan non-fiction texts to speed up research.
- I can take part in discussions, listening to others' ideas and building on them.
- I can confidently read unknown words with prefixes and suffixes and I am beginning to make connections between words.
- I can identify the different features of fiction and non-fiction genres.
- I know securely the different pronunciations of words with the same letter string e.g. bought, rough, cough, though, plough.
- I can comment on how an author has used language and its effect upon the reader.

Areas of learning for children assessed as **working above** year group expectations for this point in the academic year.

- I can confidently read most words, understanding the impact of prefixes and suffixes on root words.
- I can ask questions to clarify my understanding.
- I can take part in discussions, listening to others' ideas and build on them to support the development of my ideas.
- I can identify and articulate my response to the effect of figurative and descriptive language.
- I understand the history of words and the relationship between them to help me read unknown polysyllabic words.
- I can discuss the difference between literal and figurative language and the effects of imagery.



Year 5 Coverage for Writing

Spring Terms 2 and 3 2016-2017



Areas of learning for children assessed as **working below** year group expectations for this point in the academic year.

- I can organise writing into sections or paragraphs, usually with a scaffold or prompt.
- I can use inverted commas mainly accurately for direct speech.
- I can evaluate own and others' writing; proof read, edit and revise, with direction and support.
- I use appropriate and interesting adjectives to create noun phrases in order to expand the detail in sentences.
- I can describe, settings and plot usually with emphasis on one or two of these.
- I am starting to spell some words from the year 3/4 statutory word list.

Areas of learning for children assessed as **working at** year group expectations for this point in the academic year.

- I can use apostrophes to mark singular and plural possession.
- I can organise my writing into sections or paragraphs, including fiction and non-fiction
- I can evaluate the effectiveness of my own and others' writing; proof read, edit and revise.
- I can use dialogue, although the balance between dialogue and narrative may be uneven.
- I can describe characters, settings and plot with some interesting detail.
- I am starting to spell an increasing number of words from the year 3/4 statutory word list.

Areas of learning for children assessed as **working above** year group expectations for

- I can organise writing into sections or paragraphs and am beginning to link ideas within paragraphs.
- I can use a range of presentational devices including use of title, subheadings and I am beginning to use bullet points.
- I use dialogue to indicate character, although the balance between dialogue and narrative may be uneven.
- I evaluate the effectiveness of my own and others' writing. I can usually propose changes to vocabulary, grammar and punctuation.
- I can describe characters, settings and plot with interesting detail.
- I am starting to spell some words from the year 5/6 statutory word list.



Year 5 Coverage for Maths

Spring Terms 2 and 3 2016-2017



Areas of learning for children assessed as **working below** year group expectations for this point in the academic year.

- I can recognise and write the decimal equivalents to any number of tenths or hundredths, as well as $1/4$, $1/2$ $3/4$.
- I can multiply two-digit and three-digit numbers by a one-digit number using formal written layout.
- I can identify acute and obtuse angles, comparing and ordering angles up to two right angles by size using a protractor to the nearest multiple of 10.
- I read and write the time on 12- and 24-hour digital clocks.
- I can round any 4 digit number to the nearest 10, 100 or 1,000.
- I can measure and calculate the perimeter of a rectangular shape.

Areas of learning for children assessed as **working at** year group expectations for this point in the academic year.

- I can find equivalent fractions by multiplying the numerator and the denominator by the same number.
- I can multiply up to four- digit numbers by one digit numbers using the formal written method.
- I can measure angles given using a protractor to the nearest 5 degrees.
- I can read, write and convert time between analogue and digital 12- and 24-hr clocks.
- I can round any 5 digit number to the nearest 10, 100 or 1,000.
- I can round decimals with one d.p to the nearest whole number.
- I can measure and calculate the perimeter of a composite shape made up of rectangles.

Areas of learning for children assessed as **working above** year group expectations for this point in the academic year.

- I can simplify fractions <1 by dividing the numerator and denominator by the highest common factor.
- I can multiply a four digit number or a decimal number, by a one or two digit number using formal written methods.
- I can identify missing angles by using my knowledge of angles on a straight line or at a point.
- I can solve time problems that involve converting from 12 to 24 clock, including adding hours and minutes together.
- I can round decimals with one d.p to the nearest whole number.
- I can measure and calculate the perimeter and area of a composite shape made up of rectangles.