

# Otters Class

## Year 1: How have things changed, Gran? Terms 4, 5 & 6

# Foxes Class

### History

We will introduce our new topic by learning about how humans change when they grow up, focusing on what we can do now that we couldn't do when we were babies. Children will learn and practise how to use words and phrases relating to the passing of time like yesterday, last week, when I was younger, a long time ago and so on. We will use toys from the past to the present as a way of showing how things have changed since gran was a child. We will also explore toys from before gran was born including those from Victorian times. Children will be able to discuss how toys are different and explore some old toys playground games. Children will have the opportunity to learn about changes in technology and new inventions since the Second World War and explore timelines, placing objects or events in order on a timeline. In term 5 we will focus on seaside holidays, how they have changed over time, looking back to when gran was a child and before in Victorian times and comparing to seaside holidays we may have today.

### Art

Children will be making seasonal inspired collages from natural and man-made materials after learning about the work of famous artist Andy Goldsworthy and Georgia O'Keeffe. Children will be able to explore textures, colours and patterns, choosing appropriate materials to make their desired effects. We will give opinions about our own work and that of others saying what we think and how the work makes us feel.

**Computing:** We will be using technology purposefully to store, retrieve and manipulate information. We will do this through links with maths and data handling. The children will have the opportunity to use the digital cameras to help explore the school surroundings and capture information to share with others which will link with or art topic. Over a series of lessons the children will use a publishing program to learn how to create a story with illustrations, sound effects, simple animations and typed text. Children will be learning to save and retrieve this work.

### RE- Christianity and Judaism

We will be learning about the life of Jesus and some of the important events in Jesus' life especially Easter. We will learn about the importance of the church for Christians as a place of worship and learn about baptism.

We will be learning about the simple beliefs associated with Judaism and focus on simple stories and celebrations from the Torah. We will learn about key symbols associated with Judaism and understand how Jewish children follow their faith.

### Music

We will be identifying and exploring different sounds and describing them as loud or quiet. Children will have the opportunity to make and hear a variety of sounds using body percussion and consider musical instructions. We will also think about how music makes us feel and how we respond to different moods in music.

### PSHE

We will be learning about safety at home and when crossing the road. We will also be thinking about how household products and medicines can be harmful if not used properly. We will be learning about people who help us. We will also be thinking about feelings and how to cope with feelings of anger. Children will be looking at colour and how colour can help us to talk about our feelings.

### Geography (History will be the main focus for this topic)

We will briefly explore holiday destinations around the world, encouraging children to share their personal experiences. We will plot these destinations on a world map and think about how the climate and landscape may be different from home.

### Design Technology

In term 5 we will be designing and making healthy sandwich to link with our geography topic. Children will develop an understanding of the basic principles of a healthy diet. They will generate and record their own ideas and explain their choice. Children will have the opportunity to select and use appropriate tools to help them make their fruit salad. When finished the children will evaluate their work and talk about it, describing what went well and how they could improve it next time. This will support their instruction writing skills.

### SCIENCE

We will also return to our seasonal changes topic and focus on winter changing into spring then summer. We will look at differences including how day length varies and how the weather changes. Across terms 5 and 6 the children will be learning all about growing plants. They will learn to recognise and describe a range of common plants and also describe the external features and structure of plants. When investigating growing plants they will learn about the conditions that plants need in order to survive. We will learn the names of a variety of common wild and garden plants including deciduous and evergreen trees. Linking to our geography topic we will investigate how plants are suited to particular regions around the world.

### P.E

**Indoor PE:** We will be learning how to become a better sprinter by practicing the skills needed, such as arm swing and lifting the knees. The children will also practice running in a straight line on a track and keeping their eyes focused to the front. We will also be learning the skills to help us jump distance, such as coiling the body bending the ankles knees and hips.

We will learn some rolling movements in gymnastics and in dance we will be responding to a musical starting point linked our topics. The children will explore rhythm, speed, level and direction of movements.

**Outdoor PE:** We will be learning to use a chest pass with more accuracy. We will think about body orientation, where to look and how to hold the ball. We will also learn to follow through the throw with elbows down and palms and fingers out in order to ensure greater control and to help develop force for the throw.