

Bumblebees

Year 3: Life Around Us. Terms 3 & 4

Dragonflies

Geography

Not applicable this term

Design Technology

Our learning in Design and Technology will link into our Science units. The children will learn the importance of following safe procedures for food and safety hygiene, and may even begin to think about how these can be identified. The children will learn about seasonality and the eatwell plate so that they can plan, make and evaluate healthy snacks.

Computing:

In term 3 and 4, the children will be continuing to learn about e-safety and how to use the internet and ICT tools more responsibly. In term 3, they will be using websites and programs to develop their research skills linking with Science, including the use of search engines. The children will have the opportunity to explore different presentational programs in order to present their learning. In Term 4, we look at Graphic modelling, linking with Science. The children will have opportunity to learn how to design and make an informative animation

PSHE

In PSHE children learn about being a good friend. They discuss how to appreciate each other's strengths and offer support where necessary. Children are also taught about internet safety.

History

Not applicable this term.

RE

ISLAM: In RE lessons, the children develop their understanding of the Islamic religion. The children learn about the central beliefs and how this is a guide of how to live their lives. The children also learn about key features of a Mosque.

CHRISTIANITY: In the lead up to Easter, the children in Year 3 specifically focus upon the events of Palm Sunday and the Last Supper.

MFL

Children will learn French vocabulary for colours and items of clothing, focusing on pronunciation and recording these simple words and phrases. We will also recap body parts, as well as learn some new vocab relating to this area. The children will revise the numbers 1-20.

Art

Not applicable this term

Science - Humans and other animals.

The Science units of work will be delivered in both Terms 3 and 4. Our first unit of work is "Animals including Humans", we will be learning about the importance of nutrition. The children will learn that animals need the right type and amount of nutrition. We will be making comparisons and investigating how these differ from animal to animal. The children will think about the main body parts associated with the skeleton and muscles, finding out how different parts have special functions. We will also be learning about how skeletons and muscles provide support, protection and movement in both animals and humans. The children will think about their importance, considering and exploring ideas including what would happen if humans did not have skeletons. For "Green Plants" the focus of this unit is the plant itself including; parts of the plant and their uses, reproduction, conditions for growth and seed dispersal. The children will investigate these aspects of plants, specifically looking at plants in our direct environment as well as growing their own. We will make comparisons with plants in contrasting environments.

Music

Children will continue to learn recorder playing skills. They will concentrate on listening to and copying rhythm, tempo and pitch. The children have opportunities to play in unison to a backing track.

Children listen to different styles of music from different cultures and try to identify how they feel. The textures and tempo of Chinese music are listened to and the children then compose their own Chinese music using the pentatonic scale on tuned percussion.

P.E

As part of our Outdoor PE lessons at school, the children will be attending swimming lessons once a week at the Stour Centre. They will become more confident in the water and develop a valuable skill.