# Our Learning Adventure in Reception

## Term 5



## A Royal Adventure

Where will our adventure take us?

#### Literacy

#### Comprehension

This term we will explore the following texts:

















## Literacy

#### Word Reading

We have now learnt all the sounds that will be covered in Year R in the Monster Phonics scheme and the next two terms will focus on consolidating our skills of blending and segmenting more complex words that are sometimes referred to as CCVC or CVCC words.

We will learn to read more high frequency words to make our reading more fluent. These include:

Your, here saw, time, out, house, about, made, make, came, called, asked, looked

## Literacy

## Writing

We will continue to practise writing the grapheme (letter shape) that represents each sound that we can hear in words. We will also learn to spell some of the tricky words covered previously (words that you can't sound out). We will begin to think of, say and write simple sentences, sometimes using a capital letter and full stop.

This term, we will continue to have a range of exciting writing opportunities i.e. simple character descriptions, letters, lists etc. We also have lots of exciting stories to share and will continue to develop our imaginative ideas.

Our Adventure Starts...

when a mysterious egg
appears in the
classroom! Where did it
come from? What could
be inside?

An adventure highlight...

Delicious treats for a royal celebration.

Our Explosive Ending

A street party for the King's Coronation.

## Our Mathematical Adventure Number and Number Patterns

This term we will be exploring how to partition numbers and find pairs of numbers that total a given number. We will continue to consolidate our recall of number bonds to 10. We will learn some addition magic tricks and know that addition is commutative, i.e. 5 + 3 is the same as 3 + 5. We will start to learn how to double numbers to 5 and halve even numbers to 10. We will explore counting in 2s, 5s and 10s and sort numbers into odd and even. We will describe the composition of numbers to 20, by beginning to think about place value.

## Understanding the World

#### Past and Present

We will explore the past by looking at old photographs from the royal coronations and the life of King Charles. How has he changed? What do you notice that is different? We will also make links to the work we completed last term and how we change as we grow older. We will explore the features of a castle and discuss how our homes are different today.

## Understanding the World

## People, Culture and Communities

This term we will be taking a closer look at our own culture and community by learning about our new King and celebrating his Coronation.

## Understanding the World

### The Natural World

We will explore how ingredients change when they are combined and heated by making some tea time treats! We will also continue to explore the natural world outside. How is our environment changing now that Spring has arrived?

## **Our Creative Adventure**

## Creating with Materials and Being Imaginative and Expressive

This term we will be exploring different methods of joining and fixing to make such things as crowns, fire-breathing dragons, wands and party hats. We will continue to develop our teamwork skills by creating large scale castles using cardboard boxes and den-making materials. In music and dance we will learn how to keep a beat using percussion instruments and how to march in time to music.

## Our Physical Development Adventure

## Gross and Fine Motor Skills

We will continue to develop our fine motor skills by engaging in exciting Funky Finger activities such as picking up gems with tweezers and filling in topic-related pictures with colourful patterns. We will also continue to refine our scissor skills with cutting activities. In PE, we will begin exploring ball skills such as rolling, bouncing and catching and we will continue to develop our balance and coordination through building obstacle courses in our outside area. We will continue to practise our letter formation in pen disco by creating letter shapes in the air to music and then on paper.

#### Our Communication and Language Adventure

We will continue to have many opportunities to listen to and have conversations with others. We will enjoy talking about our friendships with others as well as how we can stay healthy. We will also be encouraged to listen to the ideas of others. This term we will enjoy learning about the past and focus upon using tenses correctly. We will have a range of opportunities linked to our exciting topic 'A Royal Adventure' where we will be able to imagine and create different roles and experiences and rehearse the new vocabulary that we are learning. We will also be starting to think about our transition into Year One and will be talking about 'times of change' and how these can be managed effectively.

#### Our Personal, Social, Emotional and STAR Adventure

We are excited to be entering the Summer Term and will start to be thinking about our transition into Year 1 and how positive 'change' can be. We will reflect on how much we have changed over the year and talk about the things that we are looking forward to. We will begin to compile class memory books and write letters to our new class teachers.

We will continue to build upon the friendships that we have made and demonstrate that we can be caring and helpful through showing empathy and respect to others, working and playing co-operatively whilst considering others' ideas and feelings. We will continue to understand the rules and routines in school and ensure that we are confident to shine in all areas of the curriculum.