

# Eagles and Falcons' Learning Adventure

Terms 1 and 2



## Our Guiding Stars

### (Learning skills)

- Giving and receiving praise
- Celebrating achievement
- Giving feedback
- Achieving targets
- Active learning—taking part
- Resilience
- Persevering
- Growth mindset
- Independence
- Striving for personal excellence
- Trusting others
- Giving supportive feedback
- Responding to others
- Taking responsibility for actions

## Journeys

### Our Exploration Backpack (Essential Curriculum Skills)

I can describe the techniques artists have used and compare styles from different cultures

I can adapt and refine my work throughout my learning

I can explain how places are interdependent

I can select information from different sources

I can structure my work using dates and historical language

I can make judgements about the quality of information from the internet

I can add to, amend and combine a information from a variety of sources

I know and follow the safety code

### On our adventure we might discover...

Falcons and Eagles will be exploring a variety of different journeys. They will start with the difficult journey of a boy who is embarking on his first year at school aged 10. Then the students will move on to the journey that the pilgrims to Canterbury made in the Middle Ages. They will explore the reasons behind that journey but will they uncover the murderer?

- What were the drivers behind these different journeys?
- How did the protagonists feel?
- What part did the topography of Kent play?

### Our Adventure Starts...

With a backpack full of mystery items. What will they show us about the places we will visit on our Journey?

### An adventure highlight...

A trip to Canterbury to visit the Canterbury Tales and Canterbury Cathedral

### Our Explosive Ending

Finally we will be exploring the journey of the blood round the body, culminating in creating our own vial of blood...