



Race Equality and Racial Incident Monitoring Policy

January 2018

Approved by the Governing Body Strategy Group 10/01/18

This Policy is due for renewal in Term 3
2018–19

RACE EQUALITY AND RACIAL INCIDENT MONITORING POLICY

OF

GODINTON PRIMARY SCHOOL

SECTION ONE – INTRODUCTION

Godinton Primary School is committed to an inclusive ethos based on respect for, and celebration of, ethnic diversity. The school strives to prepare all pupils for living in a multi-cultural and multi ethnic society. The school will strive to promote race equality in all dimensions of the school's life and community.

We will:

- Take positive action to eliminate racial discrimination and harassment
- Promote equality of opportunity for all members of the school community
- Promote good relations between people of different racial groups

Cultural and ethnic diversity will be valued in the curriculum, in the school workforce, the governing body, the parental body and the student body. We will ensure that the culture and ethos of the school places equal value on the diverse racial faith and ethnic groups, cultural and linguistic heritage represented in our society.

We acknowledge and value all ethnic and national groups represented in the school community, including Asylum Seekers, Refugees, Gypsies and other Travellers.

We recognise we live in a multi-cultural and multi faith community and we will strive to recruit a workforce to reflect this.

We endorse the recommendations of the Stephen Lawrence Inquiry Report.

We accept the definition of racism and institutional racism included in the Stephen Lawrence Inquiry Report:

Racism Conduct or words which advantage or disadvantage people because of their colour, culture or ethnic origin.

Institutional racism The collective failure of an organisation to provide an appropriate and professional service to people because of their colour, culture, or ethnic origin. It can be seen or detected in processes, attitudes and behaviour which amount to discrimination through unwitting prejudice, ignorance, thoughtlessness and racist stereotyping which disadvantage minority ethnic people.

We will ensure that all members of the school community will have the opportunity to improve their own understanding of race equality and understand their personal responsibility to promote race equality.

SECTION TWO – SCHOOL POLICIES

All school policies will have an explicit aim of promoting race equality and will be reviewed

in terms of their contribution and effectiveness in achieving this aim.

SECTION THREE – CURRICULUM

Godinton Primary School provides a broad and balanced curriculum for all pupils. The school accepts the three principles in the statutory inclusion statement for the National Curriculum:

- Setting suitable learning challenges for all pupils
- Responding to pupils' diverse learning needs
- Overcoming potential barriers to learning and assessment for individuals and groups of pupils

We recognise that citizenship presents opportunities for encouraging respect for diversity.

Our curriculum co ordinators are responsible for ensuring their subject programmes/schemes of work raise awareness of multi cultural issues and challenge stereotypical views of different racial groups and nomadic communities. In the purchase of resources, our curriculum co ordinators will ensure that materials reflect and celebrate ethnic and cultural diversity.

SECTION FOUR –TEACHING AND LEARNING

Godinton Primary School strives to ensure that teaching and learning styles include and raise achievement of all pupils.

We will ensure that methods of assessment are culturally neutral and do not disadvantage pupils for whom English is an Additional Language.

We will ensure that setting and grouping arrangements raise achievement of all pupils and do not reinforce negative stereotypes or lower the self-esteem of pupils.

Teachers will seek opportunities to introduce activities that demonstrate the value of other cultures and encourage children to discuss race equality.

SECTION FIVE- COMMUNITY CONSULTATION AND PARTNERSHIP

Godinton Primary School is committed to working in partnership with local minority ethnic community groups and promoting racial harmony.

We welcome representation on the school governing body to try to ensure it reflects the ethnic profile of our school population and the community.

We welcome community volunteers to ensure the school's volunteer profile reflects the ethnic profile of the school population and the community.

We take positive action to ensure that communication is accessible to all.

We ensure that all community groups using the school building are aware of our Race

Equality Policy.

SECTION SIX – RACIAL INCIDENTS

Godinton Primary School will not tolerate any form of racial harassment or abuse.

We accept the definition of a racial incident as included in the recommendations of the enquiry into the death of Stephen Lawrence:

A racist incident is any incident which is perceived to be racist by the victim or any other person.

The school has a racial incidents policy procedure (which is attached as an appendix). The Head Teacher is responsible for implementing the procedure and ensuring that all members of the school community are aware of, and understand, the policy.

Any racial incidents are logged. The school uses the Real Time ‘As It Happens’ Survey on Kelsi to record details of any racial and bullying incidents which occur within school.

This is available at:

<http://www.kelsi.org.uk/school-management/data-and-reporting/management-information/racial-and-bullying-reporting>

The school also completes the annual racial incident report on Kelsi.

SECTION SEVEN – ETHNIC MONITORING

Godinton Primary School will ensure that ethnic monitoring of the pupil population and the work force is undertaken positively to ensure equality of opportunity and high achievement for all groups.

The Headteacher will ensure that all staff involved in recruitment, staff development and admissions receive appropriate training and understand the process and rationale for collecting data on Ethnicity.

The Headteacher will ensure that data on the ethnic profile of the school is used to monitor the impact of policies on pupils, staff and parents / carers from different racial groups.

SECTION EIGHT – EQUAL OPPORTUNITIES (Refer also to these specific policies)

All school policies have an explicit aim of promoting equal opportunities and will be reviewed in terms of their contribution and effectiveness in achieving this aim.

SECTION NINE – CHILDREN IN CARE (Formerly Known as LOOKED AFTER CHILDREN)

As for all our pupils, Godinton Primary School is committed to helping Child in Care (CIC) to achieve the highest standards they can. To this end staff will ensure that in delivering the curriculum they set suitable learning challenges of CIC, respond to the diverse learning needs of CIC, and help to overcome the potential barriers to learning and assessment for CIC.

SECTION TEN – MONITORING AND REVIEW

The Race Equality Policy is reviewed annually.

SECTION ELEVEN – RESPONSIBILITY

It is the responsibility of all members of the school community to:

- Promote race equality and supports the implementation of the Race Equality Policy including the Racial Incidents Reporting Procedure
- Behave in a manner which respects and values cultural and linguistic diversity
- Challenge and eliminate racial discrimination, racial harassment and racial abuse